HERE ARE A FEW OF OUR FAVORITE REFLECTION QUESTIONS TO USE IN YOUR INSTRUCTION.
ADJUST OR EDIT THESE QUESTIONS TO MEET YOUR STUDENTS’ NEEDS.

BEFORE STUDENTS BEGIN THEIR WORK:
• What do I know about this topic or subject?
• What would I like to learn about this topic or subject?
• Where will I find the information I need for this assignment?
• What kinds of research do I need to do?
• Do I fully understand the question or prompt?
• How can I break down the assignment into smaller parts?
• Did I give myself ample time to really think about this assignment and brainstorm possible solutions?
• Who can help me get what I need to complete this work?
• What tools or supplies should I use for this assignment?
• How will I be assessed for this project?
• Do I understand all parts of the rubric or scoring guide?
• What are my goals for this assignment?
• What do I need to do in order to meet those goals?
• How will this assignment be turned in to my teacher?
• Do I know the due date for this project, and am I able to meet it?

WHILE STUDENTS ARE WORKING:
• What have I learned so far?
• What else do I need to know in order to finish this task?
• Can I make a few predictions about what will happen next?
• How well am I using my time?
• Am I answering all parts of the questions completely?
• Which parts of this assignment are easy for me?
• Which parts of this assignment are challenging for me?
• Does my work reflect my effort thus far?
• Am I putting forth my best effort in my work?
• Are the sources I am using valid and reliable?
• Am I citing my sources properly?
• How close am I to achieving my original goals with this assignment?
• Are the goals I set before I began this assignment still reasonable? Do I need to readjust them?
• If possible, can I ask my teacher or a classmate for feedback on my current progress on this assignment?
• Am I learning interesting information as I work on this project?

AFTER STUDENTS FINISH THEIR WORK OR ASSIGNMENT:
• What new information have I learned from this assignment?
• What surprised me about what I learned?
• How quickly was I able to finish this work?
• Where were my roadblocks?
• How did I move through roadblocks or challenges?
• Is my work adapted for the correct, appropriate audience?
• How closely did I follow the parameters of the assignment?
• Using the grade rubric, how would I score my own work?
• What would the teacher say about my work?
• If given the opportunity, one thing I would change about this assignment is . . .
• How does my work compare to what my classmates did on this assignment?
• Does my work truly reflect my effort?
• Have I achieved the goal I set for myself with this assignment?
• What would I do differently next time, if given the chance?
• Am I proud of my work?