

# HERE ARE A FEW OF OUR FAVORITE REFLECTION QUESTIONS TO USE IN YOUR INSTRUCTION. ADJUST OR EDIT THESE QUESTIONS TO MEET YOUR STUDENTS' NEEDS.

## BEFORE STUDENTS BEGIN THEIR WORK:

- What do I know about this topic or subject?
- What would I like to learn about this topic or subject?
- Where will I find the information I need for this assignment?
- What kinds of research do I need to do?
- Do I fully understand the question or prompt?
- How can I break down the assignment into smaller parts?
- Did I give myself ample time to really think about this assignment and brainstorm possible solutions?
- Who can help me get what I need to complete this work?
- What tools or supplies should I use for this assignment?
- How will I be assessed for this project?
- Do I understand all parts of the rubric or scoring guide?
- What are my goals for this assignment?
- What do I need to do in order to meet those goals?
- How will this assignment be turned in to my teacher?
- Do I know the due date for this project, and am I able to meet it?

## WHILE STUDENTS ARE WORKING:

- What have I learned so far?
- What else do I need to know in order to finish this task?
- Can I make a few predictions about what will happen next?
- How well am I using my time?
- Am I answering all parts of the questions completely?
- Which parts of this assignment are easy for me?
- Which parts of this assignment are challenging for me?
- Does my work reflect my effort thus far?
- Am I putting forth my best effort in my work?
- Are the sources I am using valid and reliable?
- Am I citing my sources properly?
- How close am I to achieving my original goals with this assignment?
- Are the goals I set before I began this assignment still reasonable? Do I need to readjust them?
- If possible, can I ask my teacher or a classmate for feedback on my current progress on this assignment?
- Am I learning interesting information as I work on this project?

## AFTER STUDENTS FINISH THEIR WORK OR ASSIGNMENT:

- What new information have I learned from this assignment?
- What surprised me about what I learned?
- How quickly was I able to finish this work?
- Where were my roadblocks?
- How did I move through roadblocks or challenges?
- Is my work adapted for the correct, appropriate audience?
- How closely did I follow the parameters of the assignment?
- Using the grade rubric, how would I score my own work?
- What would the teacher say about my work?
- If given the opportunity, one thing I would change about this assignment is . . .
- How does my work compare to what my classmates did on this assignment?
- Does my work truly reflect my effort?
- Have I achieved the goal I set for myself with this assignment?
- What would I do differently next time, if given the chance?
- Am I proud of my work?